**MIDWIFERY**

**NTQF Level III**

**Learning Guide #23**

**Unit of Competence: Provide Adolescent, Youth and Reproductive Health**

**Module Title: Providing Adolescent, Youth and Reproductive Health**

**LG Code: HLT MDW3 M06 LO4-23**

**TTLM Code: HLT MDW3 TTLM 0219v1**

**LO 4: Register and document RH records**

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| **Instruction Sheet** | **Learning Guide #23** |

This learning guide is developed to provide you the necessary information regarding the following content coverage and topics –

* HMIS standards of FMOH
* Registration book of nutritional events
* Continuous data collection on RH events
* Revising Plan on AYRH services

This guide will also assist you to attain the learning outcome stated in the cover page. Specifically, upon completion of this Learning Guide, you will be able to –

* Registration book for nutritional events registration is prepared according to HMIS standards of FMOH
* RH events data are collected continuously, sustained and updated timely on the basis of HMIS guideline of FMOH
* RH services are reported and communicated to the higher level and relevant body on the basis of HMIS procedure of the FMOH
* Plan is revised on adolescent and youth RH health services for the catchments for a specific period of time

**Learning Instructions:**

1. Read the specific objectives of this Learning Guide.
2. Follow the instructions described in number 3 to 11.
3. Read the information written in the “Information Sheets 1”. Try to understand what are being discussed. Ask you teacher for assistance if you have hard time understanding them.
4. Accomplish the “Self-check 1” in page -------.
5. Ask from your teacher the key to correction (key answers) or you can request your teacher to correct your work. (You are to get the key answer only after you finished answering the Self-check 1).
6. If you earned a satisfactory evaluation proceed to “Information Sheet 2”. However, if your rating is unsatisfactory, see your teacher for further instructions or go back to Learning Activity #1.
7. Submit your accomplished Self-check. This will form part of your training portfolio.
8. Read the information written in the “Information Sheet 2”. Try to understand what are being discussed. Ask you teacher for assistance if you have hard time understanding them.
9. Accomplish the “Self-check 2” in page -------.
10. Ask from your teacher the key to correction (key answers) or you can request your teacher to correct your work. (You are to get the key answer only after you finished answering the Self-check 2).
11. Do the “LAP test” in page ---------

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| **Information Sheet -1** | **HMIS standards of FMOH** |

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